

Engaging with parents and infants in the first thousand days

Further reading

Center on the Developing Child (2007). *The Impact of Early Adversity on Child Development* (InBrief). Retrieved from www.developingchild.harvard.edu.

Family DOORS risk screening tool - <https://familydoors.com/>

Hughes, D. and Golding, K. (2012) *Creating Loving Attachments: Parenting with PACE to Nurture Confidence and Security in the Troubled Child*. Jessica Kingsley Publishers, London.

Lieberman, A. (2017) *The Emotional Life of the Toddler, Zero to Three*.

Moore, T. (2006) **Parallel processes: Common features of effective parenting, human services, management and government. Key note at EARLY CHILDHOOD INTERVENTION AUSTRALIA**. Accessed at: https://www.rch.org.au/uploadedFiles/Main/Content/ccch/TM_ECIACConf06_Parallel_process.pdf

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O'Rourke, P. (2011) The significance of reflective supervision for infant mental health work. *Infant Mental Health Journal*, Vol 32 (2), 165-173. Accessed at: <https://pdfs.semanticscholar.org/c74d/7edee9028c858488df9b4cd3f685db1fbf95.pdf>

Pilkington, R., Grant, J., Chittleborough, C., Gialamas, A., Montgomerie, A., Lynch, J. (2017) *Child Protection in South Australia*. Better Start Child Health and Development Research Group, School of Public Health, University of Adelaide.

Sawyer, A., Gialamas, A., Pearce, A., Sawyer, M.G., Lynch, J. (2014) *Five by Five: A Supporting Systems Framework for Child Health and Development*. School of Population Health, University of Adelaide.

Wachtel, T. (2013) *Defining Restorative*. International Institute for Restorative Practices – www.iirp.edu

Emerging Minds online training

Child Mental Health – online training course
<https://emergingminds.com.au/training/child-mental-health/>

Support Infants and Toddlers – online training course
<https://emergingminds.com.au/training/supporting-infants-toddlers/>