

Resources for Educators from the Community Trauma Toolkit

Community Trauma Toolkit

This toolkit contains resources to help and support adults and children before, during, and after a disaster or traumatic event. It will help you understand some of the impacts of disaster and how you can help lessen these impacts.

Visit the [Emerging Minds web hub to access the full suite of resources.](#)



SHORT ARTICLES

[How educators can prepare their students for natural disaster](#)

[How educators can support children immediately after a disaster or community trauma](#)

[What educators can expect during and immediately after a disaster or community trauma](#)

[How educators can support children in the short term following a disaster or community trauma](#)

[What educators can expect in the short term after a disaster or community trauma](#)

[How educators can support children in the long term following a disaster or community trauma](#)

[What educators can expect in the long term after a disaster or community trauma](#)



VIDEOS

[Supporting children immediately after a disaster or traumatic event](#)

[Supporting children in the short-term after a disaster or traumatic event](#)

[Supporting children in the long-term after a disaster or traumatic event](#)

[The use of therapeutic story books following a natural disaster](#)

[The importance of story and play for young children following a natural disaster](#)

[Natural disaster curriculum in the Early Childhood sector](#)

[Infant and perinatal wellbeing: Risk and resilience factors](#)

Delivery partners:



The National Workforce Centre for Child Mental Health is funded by the Australian Government Department of Health under the National Support for Child and Youth Mental Health Program.





VIDEOS

[Queensland Centre for Perinatal & Infant Mental Health: Natural disaster resources](#)

[The impact of natural disasters on babies and young children](#)

[The impact of drought on children](#)

[Re-establishing routines and rules following a disaster or traumatic event](#)

[The impact on parenting and the parent-child relationship after a disaster or traumatic event](#)

[The impact on children of a disaster or traumatic event](#)

[Children in the short term after a disaster or traumatic event](#)

[Children in the long term after a disaster or traumatic event](#)

[Children in the immediate aftermath of a disaster or traumatic event](#)

[Children's meaning-making in relation to a disaster or traumatic event](#)

[Strathewen-Arthur's Creek Bushfire Education Partnership](#)

[Strathewen community: A bushfire recovery story 10 years in the making](#)

[Preparing for disaster](#)



WORKSHOPS

[Educators community trauma workshop](#)



PODCASTS

[Communities in the immediate aftermath of a trauma](#)

[Disaster preparedness, myths and programs that hold promise](#)

[The ongoing psychosocial needs of children following a community trauma](#)



FACT SHEETS

[Preparing for disaster](#)

[How can I support children during a drought?](#)

[The big dry: the impact of drought on children and families](#)

[Traumatic events: anniversaries and other triggers](#)

[Trauma sensitive behaviour management](#)

[Helping students recover after trauma: classroom activities](#)

[Trauma responses in children aged 0-24 months](#)

[Trauma responses in children aged 2-4 years](#)

[Trauma responses in children aged 5-12 years](#)

[How child care professionals can help children aged 0-24 months following a traumatic event](#)

[How educators can help in the classroom following a traumatic event](#)

[Educators and childhood trauma reactions: how and when to get help](#)

[Common severe stress reactions to a traumatic event](#)

Delivery partners:



Australian National University



RACGP
Royal Australian College of General Practitioners

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