

## Supporting trans and gender diverse children and their families

### Emerging Minds Resources:

[Supporting trans and gender diverse children and their families](#)

by Susanne Prosser

[Creating a welcoming and safe organisation for trans and gender diverse children and their families: A checklist for allied health services](#)

by Susanne Prosser

[Supporting trans or gender diverse children and their families with gender affirmation: A guide for GPs and paediatricians](#)

by Susanne Prosser

[Trans and gender diverse support referral matrix](#)

by Susanne Prosser

[Inclusive practice with rainbow families podcast](#)

with Dr Priscilla Dunk-West

[Working with trans and gender diverse children podcast](#)

with Dr Michelle Telfer

### Readings

de Vries, A.L.C., McGuire, J.K., Steensma, T.D., Wagenaar, E.C.F., Doreleijers, T.A.H., and Cohen-Kettenis, P.T. Young Adult Psychological Outcome After Puberty Suppression and Gender Reassignment. *Pediatrics, Journal of the American Academy of Pediatrics*. September, 8, 2014. DOI: 10.1542/peds.2013-2958

Mahfouda, S., Moore, J.K., Siafarikas, Ar., Zepf, F.D., Lin, A. Puberty suppression in transgender children and adolescents. *Lancet Diabetes Endocrinol* 2017  
[http://dx.doi.org/10.1016/S2213-8587\(17\)30099-2](http://dx.doi.org/10.1016/S2213-8587(17)30099-2)

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Turban, J.L., King, D., Carswell, J.M., Keuroghlian, A.S. Pubertal Suppression for Transgender Youth and Risk of Suicidal Ideation. *Pediatrics*, 2020. doi: 10.1542/peds.2019-1725

### State and territory education department support for trans, gender diverse and non-binary students

#### National

<https://studentwellbeinghub.edu.au/educators/resources/supporting-a-student-to-affirm-or-transition-gender-identity-at-school/>

[https://studentwellbeinghub.edu.au/media/9310/aswf\\_booklet.pdf](https://studentwellbeinghub.edu.au/media/9310/aswf_booklet.pdf)

[Justice Connect fact sheets](#)

### State and Territory policy

#### South Australia

<https://www.education.sa.gov.au/sites/default/files/supporting-gender-diverse-intersex-sexually-diverse-children-young-people-policy.pdf?v=1547522570>

Please note: this refers to procedure for gender diverse and intersex child and young people support– which can only be accessed via Intranet- would need to be part of the SA Education Department or a teacher to be able to access it.

#### Western Australia

<http://www.eoc.wa.gov.au/community-projects/past-projects/safe-schools-wa/about-safe-schools>

The Equal Opportunity Commission Western Australia provides a useful guide for schools regarding the legal rights and responsibilities around transgender students in schools:

<http://www.eoc.wa.gov.au/docs/default-source/community-projects/genderdiversity-guidelines-in-schools-20140829.pdf>

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Fact sheets: <http://vivid.blob.core.windows.net/eoc-sitefinity/fact-sheets/lgbti-parents-fact-sheet151a565bde9f62fcb668ff0000be6566.pdf?sfvrsn=0>

### Northern Territory

[Fact sheet for young people](#)

[Health pathway overview diagram](#)

### Prism

Darwin young people social and support group

Phone: 08 8931 5999

Email: [headspacedarwin@anglicare-nt.org.au](mailto:headspacedarwin@anglicare-nt.org.au)

### Queensland

[https://www.qhrc.qld.gov.au/\\_\\_data/assets/pdf\\_file/0005/24629/QHRC\\_TransAtSchool\\_forstudents.pdf](https://www.qhrc.qld.gov.au/__data/assets/pdf_file/0005/24629/QHRC_TransAtSchool_forstudents.pdf)

<https://www.qld.gov.au/education/schools/health/support>

### NSW

<https://education.nsw.gov.au/about-us/rights-and-accountability/legal-issues-bulletins/bulletin-55-transgender-students-in-schools>

<https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school>

Bias-based bullying fact sheet: <https://policies.education.nsw.gov.au/policy-library/related-documents/bias-based-bullying-factsheet.pdf>



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Information for parents if child is being bullied

<https://antibullying.nsw.gov.au/parents-and-carers/My-child-is-being-bullied>

### ACT

The Education Directorate funds [the Safe and Inclusive School Initiative](#) to provide a range of supports to schools to develop their practice in areas such as supporting individual student need, welcoming and celebrating community and family diversity.

The Initiative supports schools to build respectful school cultures where prejudice, discrimination, harassment and violence on the basis of gender presentation/identity, intersex status or sexual orientation is unacceptable.

The Initiative provides schools and education programs:

Professional Learning Programs and other targeted training and information sessions

- Guidance for the identification and use of relevant high-quality teaching and learning resources and materials
- Provision of expert advice and support for schools
- Supporting leadership opportunities for students, staff and parents/carers

In the ACT, the Education Directorate has the [Safe and Supportive Schools Policy](#) that provides guidance for Canberra public schools on promoting a safe, respectful and supportive school community. They are currently in the process of developing additional resources to provide good advice to schools to support young people who wish to affirm their gender at school.

More information: <https://justiceconnect.org.au/resources/your-legal-rights-at-school-act/>

### Tasmania

Education Dept policy document

<https://publicdocumentcentre.education.tas.gov.au/Documents/Guidelines-for-Supporting-Sexual-and-Gender-Diversity-in-Schools-and-Colleges.pdf>

<https://justiceconnect.org.au/resources/your-legal-rights-at-school-tas/>

Emerging  
Minds.

National  
Workforce  
Centre for Child  
Mental Health

Infant and Child Mental Health  
Professional Development Webinar Series

SUPPORTING  
RESOURCES

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### Victoria

[www.education.vic.gov.au/safeschools](http://www.education.vic.gov.au/safeschools)

### Books for children and parents:

For a list of child appropriate books for children, adolescents and parents you can go to the Parents of Gender Diverse [website](#).

[Hares and Hyenas](#)- a Melbourne based Queer book shop.