Emerging Minds.

Practice strategies to support collaborative engagements with children and their families

Practice strategies for assessment and engagement

Setting the scene

Exploring and establishing how engagements will be structured, who will be involved, and how information will be shared.

Walking towards your best life

Shifting the focus of early engagement towards children's preferred relationships, routines and activities.

Exploring the child's values

Understanding the child's values and how they're demonstrated in everyday life.

Developing the team

Working with the child and parent to develop a team response to the problem.

Being cue-rious

Noticing small non-verbal cues as entry points for curious conversations with the child.

Practice strategies for formulation

6 Understanding children's perspectives on presenting problems

Creating space for children's perspectives on problems to inform case formulations.

Uncovering children's agency in context
Ensuring children's strengths and skills are uncovered when considering predisposing.

precipitating and perpetuating factors.

- 8 Exploring obstacles to the child's best life
 Understanding children's perspectives on
 obstacles to their 'best life'.
- 9 Collaboratively documenting case formulations

Working together to document formulations in ways that reflect an accountability to children's experience.

Practice strategies for implementation

10 Supporting parents to align actions and values

Inviting parents to consider and take steps to align their parenting values and actions.

- 11 Collaborative skill-building with children Complementing children's skills with practitioner expertise when implementing interventions.
- 12 Noticing progress in setbacks

 Ensuring children don't feel like a failure when tools seem ineffective in responding to problems.
- 13 Future-proofing new skills

Ensuring children's new skills can last and be useful for responding to future problems.

