

## Practice strategies for working with children with disability

### Online courses

#### [Child-centred and family-focused practice with children with disability](#)

This free, 90-min online course offers skills and strategies for supporting the important relationships in a child's life.

#### [Child-centred and communication-focused practice with children with disability](#)

This free, 90-min online course presents skills and strategies for supporting children with disability to express themselves.

### Reading

Research and project collaborations from Positive Partnerships available at <https://www.positivepartnerships.com.au/resources/practical-tools-information-sheets/research-and-project-collaborations?fbclid=IwAR10ZfRc2BD2pJfEbVQz4Bji0-jPop6mq56afFlegYZviingIFF2zCwBu8E>

Bulluss, E. & Sesterka, A. Reframing professional language around autism: reflecting on our use of language in professional contexts. Psychology Today. June 10, 2020. Available at <https://www.psychologytoday.com/us/blog/insights-about-autism/202006/reframing-professional-language-around-autism>

Bulluss, E. & Sesterka, A. Reframing professional language around autism in practice; A practical guide to using respectful language in the professional context. Psychology Today. June 11, 2020. Available at <https://www.psychologytoday.com/us/blog/insights-about-autism/202006/reframing-professional-language-around-autism-in-practice>

Rosenbaum P & Gorter JW. (2012). The 'F-words' in childhood disability: I swear this is how we should think! Child Care Health Dev; 38.

Goal setting the things that matter to children with disabilities available at <https://edu.eacd.org/goal-setting-matters>

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### Tools:

CanChild's F-Words Knowledge Hub: <https://www.canchild.ca/en/research-in-practice/f-words-in-childhood-disability>

Canadian Occupational Performance Measure: <https://www.thecopm.ca/>

Individually Prioritised Problem Assessment: <https://cerebralpalsy.org.au/our-research/about-cerebral-palsy/assessments-and-outcome-measures/individually-prioritised-problem-assessment-ippa/>

The Perceived Efficacy and Goal Setting System: <https://www.canchild.ca/en/resources/48-perceived-efficacy-and-goal-setting-pegs>

### Podcasts

#### [The team around the child: A mum's story of her son's neurodiversity](#)

In this episode, Emerging Minds' Child and Family Partnerships Coordinator, Bec Edser shares how developing a 'team' of care around her son has helped her family to negotiate the challenges associated with his neurodiversity diagnosis.

#### [Autism, neurodiversity, and child-centred practice – part one](#)

#### [Autism, neurodiversity, and child-centred practice – part two](#)

In this series, Dr Erin Bulluss shares how her lived experience influences the way she works and views Autism, as well as suggestions for child-centred ways of working with Autistic children.

### Tip sheets

#### [Working with Aboriginal and Torres Strait Islander families and children living with disability](#)

A series of tip sheets co-designed with Aboriginal families who care for children living with disability. Aimed at non-Indigenous professionals, they offer advice around culturally safe practice, taking a holistic approach and working skilfully to support Aboriginal and Torres Strait Islander children with disability and their families.